

## Accessibility Plan – Monks Orchard Primary School 2025

The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Objective	Actions	Staff Responsible	Timeframe	Outcome
Equality & Inclusion				
To ensure that all policies consider the implications of disability access	Consider as part of review cycle of policies	SLT Governors	Part of review cycle	Policies will meet statutory requirements for disability access
To ensure that the accessibility plan becomes an annual item on the Academy Committee Meetings	Clerk to Academy Committee to add to list for Academy meetings	Head Governors	Sept 2023	Adherence to legislation
Curriculum				

To continue to train staff to enable them to meet the needs of children with a range of SEN	Senco/Inclusion Manager to review the needs of children and provide training for staff as needed	SENCO/SLT Staff (Trust) & external trainers	Ongoing	Staff will be more knowledgeable in enabling all children to access the curriculum. Pupils will have increased access. There will be clear evidence of adaptations in planning and monitoring.
To ensure that all children are able to access all out of school activities. E.g. clubs, trips, residential visits etc	Audit of children with disabilities accessing clubs/trips etc Review planning	SLT	End of Aut 23 Audit - ongoing	All staff will be aware of legislation and ensure that there is access to all when arranging clubs, school visits/trips.

To provide specialist equipment to promote participation in learning by all pupils. (Including ICT Resources)	documents/risk assessments for school visits/trips to ensure they address any required adaptations  Audit of additional needs in each class and resources required to support pupils in their learning including ICT. (e.g. ear defenders, sloping boards)	SENCO	Part of termly reviews	Children will become more independent in their learning and make good progress.
To meet the needs of individuals during statutory tests to ensure that any barriers to learning are removed	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc will be applied for accordingly.	Class Teachers Assessment Lead	Ongoing assessment and applications made in line with statutory dates	Children will be provided with the optimum opportunities to achieve their full potential in statutory assessments.

Physical Environment

To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all	Audit of accessibility of school buildings and grounds by Site Team and SLT. Suggest actions and implement as budget allows.	Site Team SLT CFOO	Audit by Aut 23 and then part of annual cycle	Modifications will be made to the school building to improve access in line with school budgets.
To enable parents/carers with a disability to be able to access school events such as Parent's evening/performances etc	Consider accessibility arrangements for all school events and also provide alternative means of engagement as appropriate e.g. online meetings/phone	SLT Site Team Class Teachers	Ongoing	Parents/Carers with disabilities will be able to attend events and engage in school events.
	calls. Young Carer's Lead to keep staff informed of relevant information that may affect the families access.			
Information				
To ensure that children are able to access a range of communication tools as part of their day to day school life	Ongoing training and use of Zones of Regulation. Training and application of using Widget symbols to support children's understanding and learning.	Senco/Inc Team SLT	Annual Training to revisit Zones Widget Training - Aut 2023	Use of Zones will be embedded in the school. Staff will be confident in using Widget symbols to support children's learning

<p>To ensure that all parents/carers and other members of the school community can access information</p>	<p>Written information will be provided in alternative formats as necessary – newsletter/letters/website/ Homework Support for families with additional literacy difficulties</p>	<p>SLT Admin Team ICT Lead</p>	<p>Ongoing</p>	<p>Written information will be accessible to all members of the school community</p>
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To be reviewed - Autumn 2026