

Week 1

LO: Who were the Vikings?

Knowledge: -

- Where the Vikings came from
- What life was like in the Viking homelands
- What Britain had to offer to invaders
- How the Vikings settled in Britain

Activity: introduction to Vikings -write sentences to accompany each picture showing key information about Vikings. Use word bank to support.

Adaptations: simplified and reduced number of sentences

Week 2

LO: Who were the Viking gods?

Knowledge:

- What was their religion?
- Who were the gods and goddesses?
- What did they believe about their Gods and how they affected their lives?
- Why did they choose certain gods for specific reasons?
- What special powers did they hold?

Activity: Create facts files for the different gods.

Adaptations Use pro forma for SEND children and Widget images to aid reading.

Week 3

LO: Why were the Viking longships so important?

Knowledge:

- What were the longships used for?
- How were they built and what materials were used?
- What made it so sturdy and powerful?
- What was life at sea like for the crew?

Activity: Label a Viking longship.

Write instructions for building longships (link to English)

Adaptations: Use writing frame to support with writing instructions.

The Vikings

Unit Outcome: How did the Vikings change Britain?

Week 6

LO: Did the Vikings come in war or peace? Study journey across sea, along Thames and eventual settlement in Fulham

Knowledge:

- Learn how archaeologists date items
- Look at historical evidence in Saxon chronicles
- Handle artefacts such as armour, weapons, jewellery and coins
- Re enact journey from Scandinavia

Activity: trip to Fulham Palace museum to attend Viking workshop role play, artefact handling, music and drama.

Week 5

LO: To learn about the Viking raid on Lindisfarne monastery .

Knowledge:

- What primary and secondary sources we have about the Vikings
- What the monks say about the Vikings and How reliable these sources are
- What the Saxon and Viking accounts of the same events
- How to analyse the historical evidence to really understand what the Vikings were like

Activity: Newspaper report about the Viking raid from point of view of Saxons

Adaptations: use of sentence starters / writing frames to support and TA support with newspaper writing

Week 4

LO: To find out about Viking Law

Knowledge:

- What similarities and differences are there between British law and Viking Law?
- Who were the Thing and what was their role?
- How were punishments decided?
- What happened to people that were outlawed?

Activity: Compare Viking laws with our current rule of law using a Venn diagram.

Adaptations:

Children to be given statements to stick in rather than write in the Venn diagram

Challenge more able to think of their own statements for each section

Key Vocabulary: Vikings, Danelaw, raid, longship, polytheist, invade, settlement, figurehead, clinker built, prow, stern, keel, runes, navigate, the Thing, saga, pillage, loot, berserker, chieftain, craftsmen